

Madras V.A. Primary School, Penley
Spelling ideas to try at home

## Learning how to spell

## SUS

## Study the word Underline the

 difficult part(s) Say the word carefully

## Learning how to spell

$$
\begin{aligned}
& \text { "Writing the } \\
& \text { word" } \\
& \text { - On someone's back } \\
& \text { - On your desk (large) } \\
& \text { - With your eyes }
\end{aligned}
$$

## Learning how to spell



How often can you
write the word
correctly in one
minute?

## Learning how to spell

## Mnemonics

Making up a "story" to help spell a word

## was - was auntie sad?



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## Learning how to spell

## Syllables/Chunks

Breaking the words
into
parts

clapping
the sounds

going
goling
running
run/ning returned
re turn ed

## Learning how to spell

# Look for <br> <br> small words 

 <br> <br> small words}

## inside the word

## about - a, out, bout <br> teacher - tea, each, <br> her, ache

## Learning how to spell

## Be positive



## Learning how to spell

> Words that look the same


## Learning how to spell

## Use of

## colours

## Use a different

 colour for each Letter
## Learning how to spell

## Odd one out

- Work with others
- From a list of three
words, think of
reasons why each
word is different
going green big


## Learning how to spell

## Different

## sizes of

## letters

## woman - WoMaN

## returning - ReTuRnInG

## Learning how to spell

## Shapes of

words
Draw the shape of the word

## table



## Learning how to spell

Making words
with letters

- Put all the letters in


## an arc

- Listen to word


# - Place letters in boxes <br>  

Learning how to spell

## In sand

- or using different materials (paint)



# - different textures 

## (sandpaper)

## Learning how to spell

## Visualising

- Look at your word - "Throw" it at the wall



# - Can you still "see" 

it?

## - Spell it aloud

## Learning how to spell

## Writing the word in

fancy letters

- Bubble writing


## - Cursive

 - Italics
## Learning how to spell

## Use a spelling <br> rule

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- "i" before "e"
except after "c"
- change the " $y$ " to " $i$ "
and add "es"


## Learning how to spell




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## Learning how to spell

> Using post-its

- place post-its in suitable places at eye level


## Learning how to spell

$$
\begin{aligned}
& \text { Recording } \\
& \text { your own } \\
& \text { voice }
\end{aligned}
$$

- say the word - spell the word
- listen
- echo



## Learning how to spell

## Three Times

## Write the word 3

## times in different

colours
three three three

## Learning how to spell

$$
\begin{aligned}
& \text { Pyramid } \\
& \text { Writing }
\end{aligned}
$$

Write your word in the shape of a pyramid

W

## wa

## was

Learning how to spell

# Consonant Circles 

## $\mathbf{a} \bigcirc \mathbf{e} \bigcirc$

Write the word then circle all the consonants

## Learning how to spell

## Blue vowels

## a <br> e <br> i $0 \quad u$

Write the word then go over each vowel in blue

> because

## Learning how to spell

$$
\begin{aligned}
& \text { Words } \\
& \text { without } \\
& \text { vowels }
\end{aligned}
$$

$b_{-} c_{-} s^{\prime}$

Write each word with a line instead of each vowel. Go back later and fill in the missing vowels

