



Toilet Policy

Date Implemented:	March 2022
Review Date:	March 2025
Headteacher: Mrs Macey	
Chair of Governors: Mr Griffiths	

This document is available to the whole school community. It has been written from the Welsh Government's policy guidance document No 053/2011 (issued January 2012).

Aims

- To maximise access to learners' toilet facilities during the day to promote the health, well being and learning opportunities of all learners.
- To provide good quality toilet facilities throughout the school.

Rationale

- The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being and learning.
- We value and respect our learners and want them to be able to benefit from good provision and practice.

Objectives

- To ensure that this policy is both accepted and upheld by whole school community – school management, staff, learners, governors, parents/carers, site manager, cleaning and ancillary staff.
- To keep all toilets open and available to learners throughout the school day not just at break and lunch times if they need to, we ensure that learners have access at all times.
- To ensure that the toilet and washroom facilities are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.
- To ensure that the toilet facilities provide visual and aural privacy for users, ensuring a spare supply of cubicle door locks.
- To ensure that all toilet areas have properly maintained supplies at all times of warm and cold water, liquid soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height.
- To ensure there are sanitary disposal units available.
- To implement and maintain an effective toilet cleaning, supervision and inspection regime to ensure standards of provision and cleanliness, throughout the school day.
- To locate drinking water supplies and outlets in safe and appropriate locations, and not in toilet areas.
- To allow the children to use the toilets as and when they need to.
- To consult with the wider community of the school in relation to any concerns about toilet provision.
- To actively consult and involve our pupils in managing the toilets using the School Council.
- To encourage our pupils to respect toilets.
- To regularly include toilet management issues in all appropriate school council, staff, parent/carer and governor meetings.

Madras V.A. Primary School Early Years Statement

Children are admitted to school following their third birthday. All parents are encouraged to ensure that their child is toilet trained before they start and not in nappies. We recognise that in some medical instances this is not always possible. School must be informed before the child starts school if this is the case so that an intimate care plan can be completed. We work in partnership with parents to support them in toilet training their child; no child will be excluded for not being toilet trained.

Parental Responsibility

If a child is not fully toilet trained before starting school, the parents/carers must inform the school. A meeting will then be arranged to discuss any issues around this and an intimate care plan will be completed.

Additional Learning Needs (ALN)

The school recognises that some children with ALN may arrive at school with under developed toilet training skills. If a child's toileting needs are substantially different than those expected of a child his/her age, then the child's needs may be managed using a toileting program and an intimate care plan, as agreed with parents as advised by a Health Professional. Intimate care arrangements will be discussed with parents/carers on a regular basis and recorded. If there is no progress over a long period of time, e.g. half a term, the school and parents would seek further support, e.g. G.P's referral of child for specialist assessment.