

<b>SUMMARY OF GRANTS 2023/24</b>	<b>Madras VA School (6653305)</b>
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GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	5,665	5,665	0
	Education Improvement Grant - Foundation Phase Element Only	40,403	40,403	0
PDG	Pupil Development Grant - eFSM	11,500	11,500	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	4,600	4,600	0
PLG	Professional Learning Grant	2,249	2,249	0
<b>TOTAL</b>		<b>64,417</b>	<b>64,417</b>	<b>0</b>

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	1,146	4,519	0	5,665
	Education Improvement Grant - Foundation Phase Element Only	0	0	40,403	0	40,403
PDG	Pupil Development Grant - eFSM	0	1,244	10,256	0	11,500
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	1,649	2,951	0	4,600
PLG	Professional Learning Grant	1,857	392	0	0	2,249
<b>PLANNED EXPENDITURE TOTAL</b>		<b>1,857</b>	<b>4,431</b>	<b>58,129</b>	<b>0</b>	<b>64,417</b>

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	5,665	0	5,665
	Education Improvement Grant - Foundation Phase Element Only	0	0	40,403	0	40,403
PLG	Professional Learning Grant	1,857	0	0	392	2,249
<b>PLANNED EXPENDITURE TOTAL</b>		<b>1,857</b>	<b>0</b>	<b>46,068</b>	<b>392</b>	<b>48,317</b>

**SUMMARY OF GRANTS 2023/24**

**Madras VA School (6653305)**

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	40,403	40,403
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	5,665	0	5,665
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>5,665</b>	<b>40,403</b>	<b>46,068</b>

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**Madras VA School (6653305)**

	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	950	950
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	4,700	0	2,951	7,651
	Develop parental engagement and engagement with families to help them support their children’s learning	1,244	0	699	1,943
	Support pupils social and emotional learning	2,696	0	0	2,696
	Encourage pupils to become independent and resilient learners	2,860	0	0	2,860
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
<b>PLANNED EXPENDITURE TOTAL</b>		<b>11,500</b>	<b>0</b>	<b>4,600</b>	<b>16,100</b>